

**CLD 370**  
**Learning in Society**  
Spring Semester 2019

**UK**  
UNIVERSITY  
OF KENTUCKY  
College of Agriculture  
Department of Community  
and Leadership Development

**INSTRUCTOR:**

Bryan Hains, Associate Professor  
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Office Hours: By Appointment

Office: 507 Garrigus Building  
Phone: (859) 257-7578

**COURSE TIME AND LOCATION:**

T & R: 9:30 a.m. – 10:45 a.m.

Thomas Poe Cooper: 109

**COURSE DESCRIPTION:**

*Learning in Society* is designed to assist students in identifying and evaluating human learning and development within various social and community contexts. This course focuses on the impact social interactions have on human cognition, emotion and identity.

**Prereq:**

Major standing in CLD or CTE students admitted to TEP.

**COURSE OBJECTIVES:**

Through experiential learning, projects, assignments, and examinations, students will demonstrate the following:

1. Examine community learning and development, then articulate their role in community development, leadership, and communications.
2. Create a definition of learning and explain the human learning process.
3. Explore established social and educational theories and apply them within various community contexts.
4. Articulate the relationship between community contexts and learning processes.

**Professional Character:**

Professionals are guided by certain values and characteristics. Professional characteristics on which you will be evaluated within this course include punctuality, attendance, collegial attitude, personal/academic responsibility and participation. Because this course relies extensively on discussion and other class interactions, attendance is crucial to your success and that of your classmates. This course is intended to model a thriving and positive learning community. A crucial component for a thriving community is trust and respect of others. As such it is important that one's actions do not disrespect others nor impede one's ability to learn and/or instruct. Individuals choosing to disrupt the learning community will be asked to leave for that day and will **deducted 30 course pts**. Repeated behavior may result in dismissal from the course.

**Attendance:**

If you are ill or an emergency occurs, contact me prior to the scheduled class time; otherwise, your attendance and participation are expected. Please note that the only excused absences are those that align with the following approved categories:

- a. **Serious illness**
- b. **Illness or death of family member**
- c. **University-related trips**
- d. **Major religious holidays**

Each class missed, without approval from instructor, will result in a **10pt.** deduction from your overall grade. If you are tardy, you will be **excused the first time**, will be deducted **5pts. the second time** and **10 pts. each additional time**.

Excused Absences: If a student has excused absences in excess of one-fifth of the class contact hours for the course, the student shall have the right to receive a "W" for the course if the student declines to receive a "W" [US: 2/9/1987; SREC: 11/20/1987; US: 2/8/2016].

Unexcused Absences: If a student has unexcused absences in excess of one-fifth of the class contact hours for the course, the student will receive an automatic "E".

**Late Policy:**

This is a professional course and it is expected that coursework be turned in on the established deadlines. Late work may be accepted with prior instructor approval and then only a **one-class** extension will be granted. Failure to seek prior approval from the instructor will result in **no credit** for that assignment.

**Phones:**

Phones are a great addition and distraction in class. As it is our role to be actively engaged in class, rather than distracted, we request your phones be put away unless instructed to use them for educational purposes. Should you be using your phone during times not instructed, **you will lose 5pts. each time it is discussed by the instructor.**

**Group Dynamics:**

Group collaboration is essential for professional success. One's ability to work extensively with diverse personalities and backgrounds often dictates their accomplishments within the work environment. Within CLD 370 you will be expected to work in groups efficiently and effectively on various assignments. As such you will be evaluated both individually and collectively. It is understood that, within a group, each member upholds his or her responsibilities. **Should a member consistently lag in this area, the collective group has a right to plead their case to the instructor through mediation. Ultimately, this can lead to the individual's expulsion from the group.**

**Academic Honesty**

Academic honesty is fundamental to the activities and principles of any university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain advantage not given to all students is dishonest whether or not the gain is successful. The academic community regards academic dishonesty as an extremely serious matter, with severe consequences that range from probation to expulsion. **When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor.**

For an online version of the official rules and regulations relating to academic offenses and procedures at the University of Kentucky, refer to the Senate Rule 6.3.0, which can be accessed at:  
<http://www.uky.edu/USC/New/Rules/Section%20VI.pdf>.

### **Accessibility Statement**

If you have a documented disability, which requires academic accommodations, please see the instructor. In order to receive accommodations in this course, you must provide a Letter of Accommodation from the Disability Resource Center. If you have not already done so, please register with the Disability Resource Center (Room 2 Alumni Gym, 257-2754, [jkarnes@uky.edu](mailto:jkarnes@uky.edu)) for coordination of campus disability services available to students with disabilities.

### **Equal Opportunity Statement**

The University of Kentucky is committed to a policy of providing opportunities to people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability.

### **Emergency Management**

If an emergency arises in this classroom, building or vicinity, your instructor will advise you of actions to follow to enhance your safety. If a situation requires emergency shelter (i.e., during a severe weather event), the nearest shelter location is <insert location here>. If building evacuation occurs (i.e., fire alarm), follow posted evacuation routes and assemble at <insert the evacuation location> so the instructor can help ensure their students have evacuated the building safely and they are not hindering emergency personnel access to the building. If you may require assistance during an emergency, notify the instructor at the beginning of the semester. In order to prepare for emergencies while on campus please continue to the below links for detailed emergency response guidelines: the UK Division of Crisis Management & Preparedness website (<http://www.uky.edu/EM/emergency-response-guide.html>) and the College of Agriculture, Food and Environment (<http://www.ca.uky.edu/>). To receive emergency messages, sign up for UK Alert (<http://www.uky.edu/EM/UKAlert>). Always turn cellular phones to silent mode when entering the classroom. If you observe or receive an emergency alert, immediately and calmly inform your instructor.

<b>COURSE OUTLINE</b>		
<b>DATE</b>	<b>TOPIC</b>	<b>ASSIGNMENT</b>
1/10	First Day of Class	
1/15	Introductions & Community Building/ Course and Peer Expectations	
1/17	<b>How do I learn out of the classroom?</b>	<b>Individual Source Documentation</b>
1/22	Critical Consumer of Knowledge	
1/24	What is Learning?	Community Learning Assignment (Given)
<b>BEHAVIORISM</b>		
1/29	Community Learning Discussion	Community Learning Assignment (Due)
1/31	How do Human's Learn Outside a Classroom	Behaviorist Search (Assigned)
2/5	Is learning predetermined or constructed? Behaviorist Applications	Behaviorist Quiz
2/7	Behaviorist Observation Planning	Behaviorist Observation Plan (Due)
2/12	Community Behaviorist Observation	
2/14	Behaviorist Discussion and Community Implications (Presentation)	Behaviorist Presentation (Due) Social Learning Search (Assigned)
<b>SOCIAL CONSTRUCTIVISM</b>		
2/19	Can learning be constructed by interacting with the world? If so, how? Theoretical Traditions	Social Learning Quiz
2/21	Social Learning Design	
2/26	Social Learning Design	
2/28	Social Learning Research	
3/5	Social Learning Research	
3/7	Social Learning Presentation	Social Learning Presentation (Due)
3/11-15	<b>Spring Break</b>	
<b>DEVELOPMENTAL LEARNING THEORIES</b>		
3/19	Youth Development Traditions	Youth Quiz
3/21	Youth Development Theoretical Applications	
3/26	Adult Development Traditions	Adult Quiz
3/28	Adult Development Theoretical Applications	
4/2	<b>Program Development</b>	
4/4	<b>Program Development</b>	
<b>CONTEXTUAL LEARNING THEORIES</b>		
4/9	Mini Program Presentations	
4/11	Mini Program Presentations	
4/16	Community Service vs. Service Learning	
<b>INTELLIGENCE</b>		
4/18	Multiple Intelligence	
4/23	Multiple Intelligence	
4/25	Multiple Intelligence	Poems

**\*Syllabus subject to change as its purpose is to meet the needs of each student cohort.**

**\*\*Instructors note: 100% attendance and minimal assignment completion do not equate to an "A" in the course.**

**Grading**

Assignment	Allotted Points	Points Received
Learning Documentation Assignment	20	
Community Learning Assignment	50	
Behaviorism Observation Plan/Observation	100	
Social Learning Community Application	100	
Developmental Learning Mini Program Design	50	
Contextual Learning Assignment	50	
Poem Assignment	50	
Professional Character	75	
Quizzes 4x10	40	
TOTAL POINTS	535	

\*Instructors note: 100% attendance and minimal assignment completion do not equate to an “A” in the course.

\*\* Required readings may be assigned throughout the course due to its dynamic nature.

Title of Assignment

By:

(Your Name)

Submitted as Partial Fulfillment of  
Requirements for the Completion of  
CLD 370

To

Dr. Bryan Hains  
Department of Community and Leadership Development  
University of Kentucky  
Lexington, KY.

Date