

UNIVERSITY OF DETROIT MERCY

**MCD/ARCH 5140: Regional Development & Sustainability**

Summer 2019

Thursday, 6:30-8:30p

Instructor: Sarida Scott, Executive Director, Community Development Advocates of Detroit

**SYLLABUS**

Course Description

This course examines the formation of metropolitan regions – how they begin, grow, decline and grow again – and the related systems and policy issues. It will explore the ways we have defined regions and how the interrelated aspects impact community development, growth and investment. Analysis will include racial dynamics and use of specific, Detroit-focused case studies. This exploration will also take into context the MCD approach to theory and practice of community development with a foundation of service, social justice and sustainability, and integration of the HOPE model.

Course concepts:

Understanding of regional development and patterns of growth, including impact of racism

Understanding of significant Detroit-region issues

Exploration of the impact of regional dynamics on local community development

Analysis of challenges and opportunities for Detroit and the Detroit-region's future

Two research papers and one case presentation will be required. Classes will consist of facilitated discussion based on assigned readings. There will be selected guest speakers. Students are expected to attend all classes and actively participate in discussion.

**Required Texts:**

*The Metropolitan Revolution, How Cities and Metros Are Fixing Our Broken Politics and Fragile Economy*

Bruce Katz and Jennifer Bradley

ISBN: 978-0-8157-2659-3

*The Color of Law*

Richard Rothstein

ISBN:978-1-63149-453-6

**Suggested Reading:**

*Triumph of the City, How Our Greatest Invention Makes U Richer, Smarter, Greener, Healthier and Happier*

Edward Glaeser

ISBN: 978-0-14-312054-4

**\*\* Additional articles will be available on Blackboard**

## **CLASS SCHEDULE**

May 9 – Introduction to Regional Development, Defining regions

May 16 – Development of a region, Detroit - race and regulation (Highway case study)

May 23 – History of regional leadership and collaboration (RTA case study)

May 30 – GUEST SPEAKER – Sommer Woods and Scott Douglas

June 6 – Regional politics (DIA millage case study)

June 13 – Arts and culture (Heidelberg Project case study)

June 20 - Regional relationships (Regional water case study)

June 27 – GUEST SPEAKER – Monica Lewis Patrick

July 4 - HOLIDAY

July 11- Regional decline (Big 3 case study)

July 18 – Resurgence, collaboration & networks (reschedule)

July 25 – GUEST SPEAKER

August 1 – The Detroit region today and the future

August 8 - PRESENTATIONS

### **Grading**

<i>Attendance and Class participation</i>	<i>25%</i>
<i>Case presentations</i>	<i>10%</i>
<i>Midterm</i>	<i>25%</i>
<i>Final Paper</i>	<i>25%</i>
<i>Final Presentation</i>	<i>15%</i>

*Class participation:* This area of study will involve discussion of many different theories, and approaches. Students will be expected to develop and share their own ideas and opinions regarding the subject matter. Everyone is entitled to an opinion and the classroom is a place where ideas should be shared freely.

*Case presentations:* Students will be required to present sections of the reading assignment at each class session. At least one presentation will be given at each session and each student will present at least once. Student should prepare a one (1) page summary of their assigned reading for distribution to the class. The schedule for presentations and any changes will be announced in class.

*Midterm:* There will be a midterm exam that will explore the course concepts to date. The exam will be essay form. The form for the exam, in class or take home, is TBD.

*Paper:* Students will be required to write a paper analyzing some aspect of the course. Paper topics are the choice of the student, but must be approved. The paper must be double-spaced, with regular margins, at least 5 pages and no more than 10.

## **University Reminders**

### **Compliance with Detroit Mercy Student-Related Policies**

Students of the University of Detroit Mercy are expected to comply with all policies and practices established by the College and/or University. Listed below are a few specific Detroit Mercy policies; however, the list is not intended to be exhaustive. A complete listing of all Detroit Mercy policies can be found in the Detroit Mercy Graduate Catalog and Detroit Mercy Student Handbook. Students are expected to be familiar with all Detroit Mercy student-related policies.

### **Detroit Mercy Policy on Plagiarism and Academic Integrity**

As members of an academic community engaged in the pursuit of truth and with a special concern for values, students are expected to conform to a high standard of honesty and integrity in their academic work. The fundamental assumption under which the University operates is that work submitted by a student is a product of his/her own efforts.

Among the most serious academic offenses is plagiarism, submitting the style of another author or source without acknowledgment or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph or longer excerpt, are incorporated into one's own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another, that is, retaining another writer's ideas and structure without documentation.

Students are advised always to set off another writer's exact words by quotation marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' words and ideas when they find their way into the writing. Whenever in doubt, cite the source.

Students that purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism, or any act of academic dishonesty, may range from failure on an assignment or in a course to dismissal from the University.

### **Detroit Mercy Policy on Incomplete Work**

A petition for a grade of "I," Incomplete, is required and may be approved or disapproved at the discretion of the instructor. This grade is only appropriate at the end of the term when the majority of the course requirements have been completed but for serious reason the student is unable to complete the remaining course requirements. Students may not sit in the class in a future semester to complete the work of the original course. Faculty are required to enter a Last Date of Attendance when an "I" grade is issued at the end of the semester. Failure to remain in the course through the end of the semester may impact a student's financial aid eligibility for that course.

Graduate regulations require that the work be completed no later than April 1 for fall term courses and December 1 for courses in winter or summer terms. The instructor, the department, or the college may establish earlier dates for the completion of incomplete work. Students should acquaint themselves with the deadlines established by their programs. Students who fail to complete the course by the established deadlines lose the right to complete the course. The grade of "I" remains the grade of record on the permanent transcript. Some colleges/schools will issue a grade of "F" for failure to complete the "I" grade by the deadline.

Students with an excused absence from a final examination must complete the examination within two weeks of the scheduled date, unless the appropriate college administrator permits a further extension of the deadline in writing.

### **Available Support Services**

The University of Detroit Mercy has a wide array of support services available to all students that include the libraries, media centers, tutoring and writing centers. The Detroit Mercy Student Handbook contains information regarding location and hours of operation of the University's support services. Students are encouraged to utilize the support services provided by the University, as needed. Learning and Writing Centers: The Learning Center provides tutoring on the ground floor of the Student Center. Help with reading comprehension and writing skills is available in the Writing Center in Briggs. 225.

### **Disability Support Services and Accommodations**

It is very important for students to be proactive with regard to requesting their disability accommodations every semester. Students are encouraged to have open communication with their professors. However, it is never a requirement for students to disclose their disabilities to anyone except the Assistant Director of Disability Support Services, and only if they wish to request accommodations. You must be registered with Disability Support Services and your faculty must receive official notification from the DSS office before they can make arrangements for your accommodations.

If you need an accommodation because of a disability, have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please contact Laura M. Bagdady, Assistant Director of Disability and Accessibility Support Services at

[bagdadlm@udmercy.edu](mailto:bagdadlm@udmercy.edu) or 313-993-1158. Her office is in the Student Success Center on the 3rd floor of the McNichols Campus Library, Room 328.

### **Title IX**

University of Detroit Mercy is committed to fostering a safe, productive learning environment for all students. Detroit Mercy's Policy Prohibiting Sex and Gender-based Discrimination applies to sex and gender-based harassment, sexual exploitation, sexual assault, attempted sexual assault, intimate partner violence/dating violence, stalking, cyberstalking, and retaliation. Students are encouraged to report potential sex and gender-based discrimination policy violations to Marjorie Lang, the University's Title IX coordinator. The Title IX office is located on the 5th floor of the Fisher Administration Center on the McNichols campus. Potential complainants (students making a complaint) and potential respondents (students responding to a complaint) may contact Ms. Lang who is available to assist them in understanding all of their options including resources and referrals on and off campus. Students may contact her at 313.993.1802 or [langma@udmercy.edu](mailto:langma@udmercy.edu). Students may view the University Policy Prohibiting Sex and Gender-based Discrimination as well as University Title IX Investigation and Resolution Procedure at [www.udmercy.edu/titleix](http://www.udmercy.edu/titleix).

### **Student Course Evaluations**

Student course evaluations are an important source of information for curricular and teaching improvement. As such, all students are strongly urged to complete an online course evaluation. Course evaluations are completed during the week preceding final exams each semester. Information is provided to students through email explaining how to complete the evaluation online.